

Quality Improvement Plan Summary

Netley Kindergarten

| Goal | Challenge of Practice | Success Criteria |
|---|--|---|
| To strengthen children’s ability to identify and regulate their emotions. | If we intentionally plan for and provide a purposeful play learning environment, children will develop a greater sense of belonging and connections to others. | <ul style="list-style-type: none"> • Children will develop their dispositions for learning as they engage with intentional small group experiences. • Children will develop their executive functioning skills which help them to identify and regulate their emotions. • Children will develop a strong sense of identity and belonging within a multi-cultural community. • Children will be able to independently enter play and be able to increasingly co-operate and work collaboratively with others |

| National Quality Framework Priorities | Key steps |
|---------------------------------------|--|
| Physical Environment | Provision of new swing set |
| Physical Environment | Small room and Kitchen - to be better ventilated so that teachers and support staff can access this for 1:1 learning with children |

14/03/2023

X *Rick Bonalack*
 Education Director

X *[Signature]*
 Governing Council Chair Person

