



PRESCHOOL CONTEXT STATEMENT

Updated: 7/4/2020

Centre number: 5635

Centre name: Netley Kindergarten

1. General information

- Preschool Director
Renata Stadtkus
- Postal address
18 Comet Avenue, Netley, SA 5037
- Location address
As above
- DECD Partnership
West Torrens
- Geographical location – ie road distance from GPO (km)
.8 km South West from GPO
- Telephone number
08 8297 4563
- Fax number
8371 4972
- Preschool website address:
<https://netleykgn.sa.edu.au/>
- Preschool email address:
dl.5635.leaders@schools.sa.edu.au

- Enrolment/Attendance

Enrolment by Term

Year	Term 1	Term 2	Term 3	Term 4
2016	52	53	50	49
2017	54	56	56	56
2018	54	55	55	57
2019	55	56	54	-

Attendance by term

Year	Term 1	Term 2	Term 3	Term 4
2016	94.3%	92.7%	82.7%	87.8%
2017	86.1%	85.1%	85.7%	83.7%
2018	94.0%	86.8%	90.9%	84.6%
2019	94.5%	92.0%	70.7%	-

- Co-located/stand-alone
Stand alone kindergarten
- Programs operating at the preschool
 - Sessional Kindergarten for eligible children
 - Full Day Program
Plus one additional half day per term to provide 15hrs per family.
 - Bilingual Support
 - Preschool Support

2. Key Centre Policies

Centre Priorities/Statement of Purpose

- Developing a learning environment that promotes children's ideas through a culture of shared thinking and conversation.
- Engaging in an ongoing cycle of planning, documentation, implementation and reflection to achieve improved outcomes for teaching and learning.
- Ongoing evaluation of the indoor and outdoor learning environments to incorporate the children's voice and follow children's cues and ideas from everyday interaction.
- Respect, Reflect, Relate document used as a tool for assessing the learning environment, children's wellbeing and involvement and staff relationships with children and families.
- Collaborative partnerships with families and the local community.

3. Curriculum

- Framework used: Early Years Learning Framework, and Literacy and Numeracy Indicators.

The program is based on the Early Years Learning Framework. At Netley Kindergarten we use the Early Years Learning Framework so all children can experience play based learning that is engaging and builds success for life. The Early Years Learning Framework describes childhood as a time of belonging, being and becoming.

Belonging is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

Being is about living here and now. Childhood is a special time in life and children need time to just 'be' – time to play, try new things and have fun.

Becoming is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Play is very important for children. Through play young children explore and learn to understand the world around them as they come to communicate, discover, imagine and create. When children play they are showing what they have learned and what they are trying to understand.

- Core Values

Our vision is for all children to engage in a welcoming, inclusive, and flexible play-based learning environment, which promotes connections to the natural world.

We Value

- Time for children to be, and to make meaning of their world through their play.
- An enriched, play based, learning environment where all children can develop dispositions for learning such as being curious, confident, a communicator, resourceful, cooperative, purposeful and persistent, and a risk taker.
- Opportunities for children to understand Australia's cultural diversity. Recognising the importance of being inclusive and respectfully valuing multicultural perspectives.
- A flexible learning environment and curriculum that meets the needs of every child, family, and the community.

We recognise

- That all children have a right to play.
- That children are active participants in their learning, have individual strengths and abilities, and are competent and capable learners.
- That children need opportunities to connect to the natural world, fostering an understanding and respect of the natural environment.
- That the learning dispositions we value will prepare our children for lifelong learning.
- The importance of engaging in reflective practices to provide quality teaching and learning.

Specific curriculum approaches

- Play-based learning, child led approach.

We foster a play-based, child-centred, approach to learning where children take ownership of their learning through active engagement, thinking, questioning, researching, and reflecting.

4. Centre Based Staff

- Staff Profile
Director: Renata Stadtkus (1.0)
Teachers: Laura McPherson (.5), Amelia Ferrier (.7)
Early Childhood Worker: Josie Maiese, Melissa Percy (ECW/Playgroup) (.25)
Kathy Corbett (Preschool Support) (.2)
Geetha Vadakattu (Bilingual Support/ Pre-school support) (.2)
- Access to special support staff
Preschool English as an Additional Language (EALD) Support Program – to provide support to children and families who have English as an Additional Language.

Pre-school Support/ Early Intervention – to allow the child to successfully access the curriculum

Performance Development – review and reflection – ongoing cycle of improvement, aligning with the Quality Improvement Plan.

5. Centre Facilities

- Buildings and grounds
Netley Kindergarten is a standalone kindergarten operating in the Western suburbs of Adelaide. The building dates back to the 1970's and is situated on council owned land. It has a proud history of community involvement starting with its inception as a community built and funded kindergarten, and still provides a venue for community events such as elections and Netley Residents Association meetings. It is situated next to a community playground, and behind the airport, which in wet weather is directly under the flight path. The airport uses the roof to monitor noise and collect environmental data for their use. The building comprises a large playroom with two withdrawal rooms. One of these is used as an office, and the other for more explicit teaching experiences. The grounds are large and pleasantly landscaped with a number of large trees for shade. Fixed equipment includes a large sand pit with a pergola, a watercourse leading to the sandpit, a swing area, and shaded play platform. A large, all weather veranda, with blinds, is situated across the front of the veranda. A large outdoor shed provides storage, with two smaller sheds used for storage too. There is one rainwater tank which is used to water the gardens and plants.
- Capacity (per session)
The overall capacity of the site is 55 children.
- Centre Ownership
The building is owned by West Torrens Council.

6. Further Comments

- Partnership
The kindergarten is member of the West Torrens Partnership.